Event Planning:
Celebrating Classical Music in Your Community

Subjects:

- Music
- Dance
- Visual Arts
- Language Arts

Grades:

5-8

General Description:

This is a WebQuest designed for students to collaborate on in partners as "event planners" who have been hired to organize a community event celebrating Classical Music Month. It incorporates five steps that can be completed either at the instructor's designated pace, or the own pace of the partners. Either way, multiple days are suggested to be allotted to fully complete this unit. Partners will conduct research and make decisions on their event date, time, location, name, and the musical and dance groups to perform, while filling out Event Planning Guides. They will also write a speech to open the event and create a poster for advertising. It is suggested for both the speech and poster to be published for peer feedback (e.g. class website, display in classroom).

Objectives:

Students will…

- learn about and follow the process of event planning
- learn about and appreciate classical music
- learn about orchestras and ballet companies
- write an introductory speech
- create an advertising poster

Materials Needed:

- computer(s) with Internet access & Microsoft Word
- WebQuest (*Celebrate Classical*): http://zunal.com/webquest.php?w=193008

Assessment:

Partners will collaborate on each assignment. Assignments are assessed by rubric (100 points).

- Planning Guides: Students will fill in the guides for each of the five steps as they progress.
- Speech: Students will write a speech to introduce the event.
- Poster: Students will create a poster for advertising the event.
- Event Wrap-Up Sheet: At the conclusion, students will answer the wrap-up questions.

Lesson Breakdown:

Pre-Instruction: Introduction to WebQuest & Task

Step 1: Preparation
>　　　Planning Guide 1
>　　　German Classical Music: Article, News, Video

Step 2: Date/Time/Location
>　　　Planning Guide 2
>　　　Calendar, Maps

Step 3: Performance Groups
>　　　Planning Guide 3
>　　　Orchestra & Ballet Company Directories

Step 4: Speech
>　　　Planning Guide 4
>　　　Proclamation, Classical Music Education

Step 5: Name & Poster Advertisement
>　　　Planning Guide 5
>　　　Article, Image Search

Post-Instruction: Conclusion, Event Wrap-Up, Additional Resources, Publish Speech & Poster

National Standards:

- Music
  NA.5-8.8 Understanding Relationships Between Music, The Other Arts, and Disciplines
  >　　　Outside The Arts
  NA.5-8.9 Understanding Music In Relation To History and Culture
- Dance
  NA-D.5-8.7 Making Connections Between Dance and Other Disciplines
- Visual Arts
  NA-VA.5-8.1 Understanding And Applying Media, Techniques, and Processes
  NA-VA.5-8.6 Making Connections Between Visual Arts and Other Disciplines
- English
  NL-ENG.K-12.1 Reading For Perspective
  NL-ENG.K-12.4 Communication Skills
  NL-ENG.K-12.8 Developing Research Skills

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